

# Evidence-Based Medicine for the Future

The **Resident** group for the **Rising Academic Star: Develop Your Future Faculty Now!**

*"What an innovative way to learn! The small groups were an excellent way to make learning EBM both interactive and memorable. It's a vast field and I felt like I walked away from the program much more comfortable with the terminology and have since incorporated the information into some lectures and everyday resident teaching." -Maria Aini, M.D. Chief Resident, Department of Emergency Medicine New York-Presbyterian Hospital, The University Hospital of Columbia and Cornell*

*"Our program has sent some of our most academically motivated junior and senior residents to the NYAM EBEM workshop since 2006. I have been excited and frequently astonished to see the effects of the experience on not only these residents, but on our program as a whole. It has constituted a very lucrative investment for us with consistent short term and long term returns.." -Wallace Carter, MD Program Director, Emergency Medicine Residency Program New York Presbyterian Hospital*

Since 2006, the annual Evidence-Based Emergency Medicine Workshop at the New York Academy of Medicine has admitted residents deemed likely to excel in academic medicine, i.e. *rising academic stars*, to our workshop. Many program directors chose their incoming academic chief residents to attend and charge them with creating and running the evidence-based medicine curriculum at their sites.

Participants in the program are taught basic and advanced skills in generating clinically relevant questions, searching for evidence in the literature, critically appraising relevant articles, and applying the newly obtained knowledge to the care of patients. They hone these skills in real time teaching exercises with guidance from experienced EBM tutors.

Medical literature search skills are taught by local academic librarians from the various New York City teaching hospitals.

"Although the course targets rising academic stars, the skills learned in the course are not exclusive to academic work, but are in fact relevant to direct patient care in the information age," said Dr. Barbara Lock, co-tutor of the original resident course. "The broader acquisition of these skills is the platform upon which Knowledge Translation will occur," she said. The residents agree: "I have found the workshop changing my management of patients already; in fact yesterday I used the skills I picked up from the workshop during a case presentation in the ED," said another incoming chief resident. The overall workshop was designed for academic faculty, and has been attended by several hundred faculty participants drawn from a national and international pool since 1998. Most of the learning takes place in small groups composed of 7-8 participants, 2 tutors, an academic librarian, and a librarian student. The resident groups have had an exclusive resident roster of participants.

**We are accepting applications from both residents and faculty for the August 2008 session, to be held at The New York Academy of Medicine from August 13 to 15.**

For More Information Please Visit Our Website at [www.ebem.org](http://www.ebem.org)